



# PATUXENT HIGH SCHOOL



February/March

2018 Newsletter

<http://phsweb.calvertnet.k12.md.us>

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Dear Panthers:

It is hard to believe that the end of the third quarter is Wednesday, March 28<sup>th</sup>. I hope your student is having a productive school year and has taken advantage of the academic help and activities that are provided during One Lunch, and afterschool on Tuesdays and Wednesdays.

At Patuxent, we believe in the value of grit. The *Merriam-Webster Dictionary* describes grit as “firmness of character, indomitable spirit.” Angela Duckworth has researched and spearheaded the topic of grit, and she would define it as “perseverance and passion for long-term goals.” Grit is the quest for excellence in all that you do. Grit is your ability to endure to ensure that you reach your long-term goals. Grit is fueled by your courage to do whatever it takes to be successful. Patuxent students with grit experience success inside and outside of the classroom. If your children are struggling to be successful, please remind them that now is the time to show their true character. Now is the time, to work harder than ever before, not be afraid of failure and never ever give up.

I am honored to serve this community and feel fortunate to be a part of an outstanding, caring staff. They display their tenacity and grit every day in pursuit of student success. Please continue to encourage your son/daughter to find grit in his/her quest for excellence in everything.

Sincerely,

Sabrina Bergen, Principal

# MARK YOUR CALENDARS 17 – 18

Monday-Friday, March 5-23	MISA Science Assessments
Tuesday, March 6	Two-Hour Delay for Students – Prof Development
Saturday, March 10	SAT Test (deadline 2/9/18)
Wednesday, March 28	End of Third Quarter
Thursday, March 29	Two-Hour Early Dismissal for Students – Teacher Work Time
Friday-Monday, March 30-April 2	Holiday – Spring Recess – Schools & Offices Closed
Tuesday, April 3	Schools and Offices Reopen
Friday, April 6	Third Qtr. Report Cards available in HAC
Saturday, April 14	ACT Test @ CHS (deadline 3/9/18)
Monday-Monday, April 16-30	PARCC Assessments – Spring (Tentative)
Wednesday, April 18	Two-Hour Delay Opening for Students – Prof. Development
Friday, April 27	Fourth Quarter Interims available for Seniors in HAC
Tuesday-Friday, May 1-25	PARCC Assessments (Tentative)
Friday, May 4	Fourth Quarter Interims available for Underclassmen in HAC
Saturday, May 5	SAT Test (deadline)
Monday-Friday May 7-18	Advanced Placement Exams
Tuesday, May 8	Chorus Concert
Wednesday, May 9	Band Concert
Thursday, May 10	Orchestra Concert
Saturday, May 12	PROM – Annmarie Gardens
Wednesday-Friday, May 16-18	County Course Exams for High School Seniors
Friday, May 18	LAST DAY FOR SENIORS
Monday-Thursday, May 21-31	HSA – May Administration
Friday, May 25	Two Hour Early Dismissal for Students – Teacher Work Time
Monday, May 28	Holiday – Memorial Day – (Schools & Offices Closed)
Friday-Friday, June 1-8	HSA
Tuesday, June 5	Two Hour Early Dismissal for Graduations (3pm PHS/8pm HHS)
Wednesday, June 6	Two Hour Early Dismissal for Graduations (3pm NHS/8pm CHS)
Tuesday-Friday, June 5-8	County Course Exams (GR. 6-11)
Saturday, June 9	ACT Test (deadline 5/4/18)
Monday, June 11	Two Hour Early Dismissal for Students – Last Day (Work Time)
Tuesday, June 12	Last Day for 10 Month Employees
Friday, June 29	Fourth Quarter Report Cards to be Mailed
Saturday, July 14	ACT Test (deadline 6/15/18)

## The Maryland Seal of Biliteracy Program

The Maryland Seal of Biliteracy is a completely voluntary program for SENIORS who may know or study another language and are proficient in listening, speaking, reading, and writing in that language. For a student to be considered they must have a minimum of 725 on English 10 PARCC, and they must score Intermediate High or better (or AP 4 or 5) on a state-approved world language assessment in Reading, Speaking, Listening, and Writing.

Any SENIOR who has completed this process and meets the proficiency requirements will receive a letter and a certificate from the State Superintendent, recognition at senior awards, the Maryland Seal of Biliteracy designation on their official transcripts, and a medal to wear at graduation.

Heritage speakers of a language are eligible. Being a current or traditional foreign language student is not a requirement to apply. Students can test and apply in any language, not just languages taught in CCPS. More information is available on the CCPS website under Departments – Instruction – Program Information – Maryland Seal of Biliteracy.

Students should see their high school counselor for an application and deadline information. The first deadline is March 29<sup>th</sup>. Students and Parents can also contact Mrs. Britta Sparks, Supervisor of World Languages and ESOL, with questions about the program at 443-550-8043.



Attention Paxnation parents! This year PHS is working to become a Common Sense Digital certified school! 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> graders participated in lessons and discussions with PHS librarian, Mrs. Jenkins about the role digital media plays in our lives and how to balance it all, the consequences of oversharing on social media and the importance of copyright and preventing plagiarism. The materials from these lessons are from Common Sense Education.

Common Sense is the nation's leading nonprofit organization dedicated to improving the lives of kids and families by providing the trustworthy information, education, and independent voice they need to thrive in the 21st century. Check out their website: <https://www.commonsensemedia.org/> for help with technology topics and for reviews on media of all kinds!

We will continue to work with students on these and other pertinent technology- related issues and we will include helpful “family tip sheets” below and in our newsletters to come. For more information, contact Kristi Jenkins, [jenkinsk@calvertnet.k12.md.us](mailto:jenkinsk@calvertnet.k12.md.us).

## Patuxent Athletics 17-18

Parents, Family, Friends, and Spectators of Patuxent High School Athletics:

Patuxent High School is pleased to announce the availability of the **PANTHER ALL SPORTS PASS**. This card entitles you to admission to **ALL** 2017-2018 school year **HOME** regular season events (**does not include regional or state games**).

A valid driver's license or school ID must be shown with the pass. If the name is NOT legible on the pass, it will not be accepted.

The funds help support our student athletes. Please note that **ALL** games will require an entry fee making the **ALL SPORTS PASS** an exceptional value.

**ALL SPORTS PASS** cards can be purchased at the Patuxent High School Finance Office. Call Mr. Powell, Activities Director, at 443-550-8865 if you have any questions.

***THERE IS A LIMITED NUMBER OF PASSES – FIRST COME, FIRST SERVED***

Thank you!

Please make checks payable to: **Patuxent High School**

Adult #1 \_\_\_\_\_ Adult #2 \_\_\_\_\_  
PHS Student #1 \_\_\_\_\_ PHS Student #2 \_\_\_\_\_  
Child #1 \_\_\_\_\_ Child # \_\_\_\_\_

### **FAMILY DISCOUNT PLAN**

***Adult - \$100.00 each and \$65 for each additional pass***

***PHS Student - \$30 each***

***Child (ages 7-13) - \$20.00 each***

**There will be a \$25 replacement fee for lost cards.**

## Guidance News

**SENIORS - SCHOLARSHIP OPPORTUNITIES:** There are lots of scholarships with March, April and May deadlines so send your seniors in to the guidance career room to check them out or check out the Scholarship Blog on the Guidance page of the Patuxent High School website. Also, remember to turn in all offers of scholarships for your senior so they may be recognized for their accomplishments!

**REGISTRATION FOR NEXT SCHOOL YEAR -** Registration is currently happening!! All 10<sup>th</sup> and 11<sup>th</sup> graders should have received their teacher recommendations, chosen their other courses, gotten your signature and signed up for their courses on [careercruising.com](http://careercruising.com). Counselors will meet with 9<sup>th</sup> grade English classes in the computer labs the week of February 26<sup>th</sup> to have them enter their courses and will then begin individual conferences with 11<sup>th</sup> grade, 10<sup>th</sup> grade, then 9<sup>th</sup> grade. If parents have any questions about registration please call guidance.

If you'd like to change a class in your child's course requests for next year, please call or email your child's school counselor.

**SERVICE LEARNING!** There are many opportunities available in guidance for students needing service learning hours. The number of hours required for graduation appears on the report card. Please check this number to see if hours are owed. Contact Mrs. Kim King in the guidance office with questions/concerns. **Senior service learning hours are due May 1<sup>st</sup> !!!!!!!!!**

Attention SENIORS:

Do you have **260 hours or more** of Service Learning? Calvert County Public Schools would like to recognize you with a **Certificate of Meritorious Service at the Senior Awards Program**. If you haven't already submitted your approved, documented hours, please do so as soon as possible. If you have any questions, please feel free to contact Mrs. King, PHS Service Learning Coordinator, at 410-535-7443 or [kingk@calvertnet.k12.md.us](mailto:kingk@calvertnet.k12.md.us).

**PHS PARENTS – FYI:**

Students need to earn the following number of credits in order to be promoted to the next grade level:

- 9<sup>th</sup> graders: 5 credits (one has to be English)
- 10<sup>th</sup> graders: 11 credits (two have to be English)
- 11<sup>th</sup> graders: 17 credits (three have to be English)

See your counselor if you have any questions.

## Service Learning Hours & Requirement for Graduation

If your student has not completed his or her Service Learning hours requirement, please read below.

Several examples that would satisfy this requirement include: helping coach a team, working in a youth group on a service project, through PHS service clubs, and helping with a cleanup effort in your community. You may also contact supporting organizations listed at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us) under the Parent Tab > Student Programs > Service Learning > Pre-Approved Community Organizations. Many people contact us looking for students to help with community service. These requests are posted on the Service Learning bulletin board in the Career Room. I have also been putting any new information on the daily announcements. Please remember that this must be volunteer service for non-profit agencies or organizations.

Many students may have had opportunities to do service hours during the summer months or previous school year. If you have completed any of your service hours, please make sure to complete an Independent Student Service Learning Packet, which can be found in the Guidance Career room or on line at [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us) > Student Information > Student Programs > Service Learning > Project Guidelines and Forms. Please turn it in to me to make sure you receive credit for your hours. Your report card will show your total hours needed and any updated hours each quarter.

If you have any questions regarding your Service Learning hours, or questions regarding the service you are planning to do, please contact me at 443-550-8861 or [kingk@calvertnet.k12.md.us](mailto:kingk@calvertnet.k12.md.us).

Sincerely,

Mrs. Kimberly J. King  
Service Learning Coordinator

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### Family Tip Sheet – Digital Drama

When it comes to discussing social media, it's important that adults and kids speak the same language. What grown-ups think of "cyberbullying" might be explained away by kids as "digital drama." But it's not trivial. Digital drama brews in the offline world and simmers online when kids feel emboldened to say or do things that they wouldn't face-to-face. Checking with kids and observing them as they interact with technology can ensure your conversations are productive and helpful.

- **Ask how they are...then ask again!** It may seem simple but ask your kids how they are doing on a daily basis. Also, watch for telltale signs that they are suffering from digital drama – a change in mood or behaviors – as your kids interact with their phone and other devices.
- **Hit the pause button.** If your child is on the receiving end of someone else's hurtful online behavior, encourage him or her to "take it offline." It may be tempting to continue the conversation online; however, face-to-face can be more constructive. Encourage kids to "walk in another's shoes" to make sure that they are considering all perspectives. At the very least, "taking it offline" will give your child time to process how to act-rather than just react.
- **Read between the lines.** With popularity of photo sharing, kids often receive evidence that they were not included...which then leads to feelings of exclusion. Imagine your child seeing a photo of friends at dinner and realizing that she was not invited. Some kids use online photos to intentionally tag the kids who weren't invited – a not-so-subtle message of exclusion. In these cases, let your children know that they are supported and talk about strategies to mend a riff or dispel a fight.