

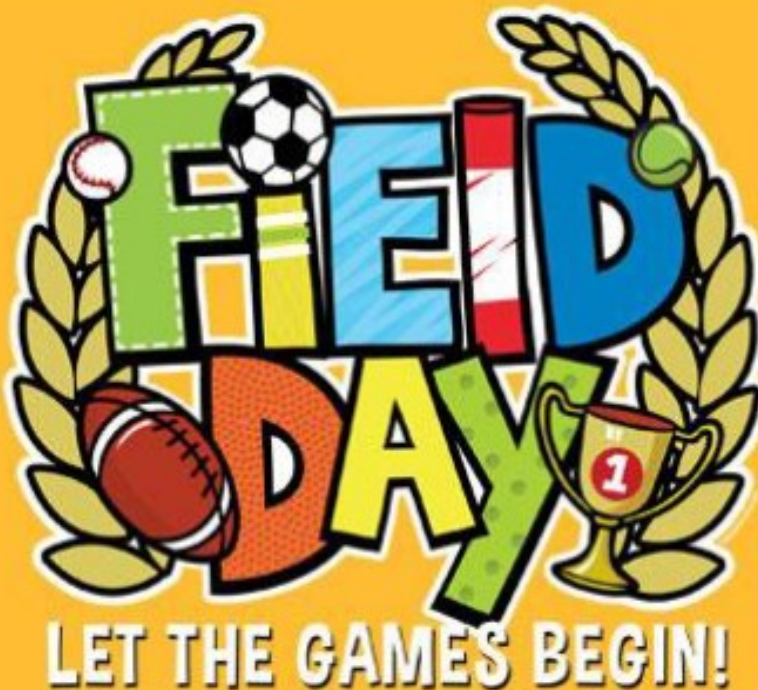
Calvert Elementary Quarterly: *Eagle News*

April, 2019

REMINDER!

Field Day is Coming!

Our annual Field Day is going to be Thursday, May 30th. We look forward to another amazing day of fun for our students. This event cannot happen without your support, so please register as a CES Volunteer if you are planning to help that day!



CONGRATULATIONS!

Teacher of the Year - Mrs. Barker

Support Person of the Year – Mr. Gray



FYI: Our work with MCIE and focus on inclusion has gotten the attention of staff at the State Department of Education! We are so proud of our staff and students for their efforts in making CES a school where ALL students matter!

www.mcie.org


mcie
Maryland Coalition for
INCLUSIVE EDUCATION

From the Office

MCAP Testing

Parents, please remember that our testing sessions begin next week for certain grade levels. Please make sure students get plenty of rest and eat a good breakfast each morning!

2019 Events: Save the Date!

CES Musical Theater Club presents Mary Poppins, Jr. dates: May 8, 9, & 10, 2019

CES Chorus, Band & Strings Spring Concert: May 16, 2019 at Calvert High

*Field Day Spring 2019: May 30, 2019 at CES — Make sure you are a **registered CES volunteer** to help that day! Please visit the CCPS website to register as a volunteer under the Parent Tab!*

Pre-K News



What's Happening in Prekindergarten

Prekindergarten students have been learning about animals: where they live, how they move, whether they make good pets or not, etc. One of the many wonderful books about animals we read was Panda Bear, Panda Bear, What Do You See?, by Bill Martin Jr., and Eric Carle. This beautiful picture book introduces children to the idea of threatened and endangered species. We discussed animals that have become extinct, such as the dinosaurs. For those families who subscribe to Netflix, there is an amazing new nature series called "Our Planet" which is perfect for family viewing and discusses how the changing climate conditions are affecting animals.

We are observing caterpillars to see how they grow and change. Our last theme will be called "Growing and Changing", where we examine how people, animals, and plants grow and change.

In English Language Arts, we have only 3 letters to introduce: Xx, Yy, Zz. I am pleased to see how many students can name at least 48/52 letters! The Calvert County goal for naming letters is 18 capital and 15 lower-case letters. We have been learning the most common letter sound for each consonant, and several children know at least 15/21 letter sounds (e.g. The letter b makes the /b/ sound in the words ball and bike). The more students know about letter names and sounds going into Kindergarten, the better prepared they will be for formal reading and writing instruction. Please continue to work with your student learning about letters.

In math, students are continuing to practice touching and counting up to 10 objects and identifying numerals 0-10. At home, you can encourage your child to count objects, such as 10 blocks. Stack the blocks and count again. The number stays the same! If your child was not able to identify numerals 0-10 according to the report card send home April 2, please try to help provide practice opportunities at home. We have also been practicing writing numerals 0-10. One of my favorite online activities for counting up to 10 objects is <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

With our 2nd Step Social/Emotional Skills lessons, we have been discussing how to make and keep friends, by playing fair (taking turns, sharing, playing by the rules) so that everyone feels like a part of the classroom.

From the Nurse

Dear parents,

Just a reminder, Smile Mobile Dentist will visit Calvert Elementary School on May 23 and 24. If you want your student to receive services please complete the dental form sent home and return to school ASAP. If you need a form, please contact me.

It's hard to believe this school year is coming to an end. A few things to remember before June 12th arrives. If your child has medication at school, please remember to pick up prior to end of the school year. You will also receive a new medication form for the next school year. New updates to immunization are located on the CCPS website. Please review them.

ISLE News

Parent Requests:

Be sure your child is wearing appropriate clothes for going outside to recess.

Wear tennis shoes on PE days.

Label all your child's belongings including coat, lunch box, extra clothes, etc...

Please keep all toys and personal items at home, unless given approval from your child's teacher.

Be sure your child has plenty to eat and drink during lunch and snack.

Work on self-help skills at home with your child. Always encourage your child to be as independent as possible. Some of the things you can work on are getting dressed/undressed, brushing teeth, zipping coat, opening food packs, throwing trash away, putting toys away, washing hands, taking a bath and etc...

Dates to Remember:

April 25 is Special Olympics/Young Athletes at Calvert High School; rain date will be April 26.

May 13th Swim trip to Edward T Hall Aquatic Center in Prince Frederick.

PTA News

Upcoming Events

May 7: PTA Meeting @4:45 pm

May 6-10: Staff Appreciation Week

May 15: Muffins for Moms

May 22: Spirit Night TBA

May 27: Memorial Day—NO SCHOOL

June 4: PTA Meeting @4:45 pm

Kindergarten News

*Check Out What We're Learning...
What our students should be able to do...*

Reading and Writing:

To recognize short vs. long vowel words ; To read new and old sight words; To read short vowel words with blends and digraphs: trot, rush...

To spell short vowel (cvc) words: pen, bug, dip, fox, ran...; To read short vowel stories without picture clues; To write informative stories about animal life cycles

To write narrative (fiction) stories with characters & settings; To write poetry



Math:

To learn the math facts for + and - up to 5 (Ex. $5-4=$ ___ & $2+3=$ ___); To learn addition & subtraction strategies for sums/ differences to ten

To count by tens to 100+

Social Studies:

To compare animal homes across the World

Science:

To compare animal life cycles; To determine items associated with the different seasons; To record and compare different weather types

Parent Request:

Have your child write short vowel words & sight words for spelling practice.

Practice math + and - facts with your child.

Remind your child to continue their progress on DreamBox Math which will be available throughout the summer.

Save this date: On Monday, June 10th, we will celebrate the students' achievements with their musical performances and a final party. Parents are invited to the classroom to enjoy our **Kindergarten Recognition Program** & share this special day with their child. Each classroom will send a note regarding the start time for this special event.

First Grade

Phonics

This quarter we will be working on reading and spelling words with ar/or with two syllables, -y as a vowel, oa/ow, ai/ay, and consonant -le. We will be reading words with er/ir/ur, ee/ea, ie/igh, and multi-syllable words (there is no spelling rule for those patterns). **Reading with your child every night is a great way to improve their reading skills!**

Reading Workshop

We will be doing an extensive unit on "Our Environment", through read-alouds and shared reading opportunities. Students will practice reading comprehension skills and be introduced to new vocabulary words. Our guiding question for the unit is, "*How can I make a difference in my world?*". Students will be able to identify ways they can take care of the environment.

Writing Workshop

We will be focusing on the genres of "All About and Opinion/Letter Writing".

During our language lessons students will be learning and applying the following skills:

- Use frequently occurring conjunctions -and, but, or
- Use personal, possessive and indefinite pronouns.
- Use commas in dates



Math

In math we will continue working on adding and subtracting to 100 using manipulatives, the open number line and the hundreds chart, and problem solving to 20. By the end of first grade, students are expected to be fluent with their addition and subtraction facts to 10 (fluent means in less than 3 seconds). During small group we will continue to work on basic numeracy skills and problem solving. If you have internet access at home make sure students are on Dreambox at least 20 minutes weekly.

Social Studies

In social studies we will be focusing on transportation, communication, producers and consumers, and long ago versus today. We will continue the Second Step Social Skills program.

Science

This quarter we will be doing a unit on "Daytime and Nighttime Skies" and a unit on "Pollinators". A night-sky observation assignment was also sent home for the weekend of Spring Break.

Upcoming Events

First grade is planning an in-school field trip with the zoo and fire department. Chaperones will not be needed for this activity. Be on the lookout for permission slips. There will be a cost associated with this event. Information will be forthcoming after Spring Break.

Second/Third Grade

2nd GRADE

Third Grade Literacy

Reading: In this last quarter of 3rd grade, the students are going to be prepping to take the ELA testing beginning April 29 to May 2nd. Thanks for sending in your child's laptop and charger for the state testing. During this window of time, the laptops are not going to come home - they are to remain at school. This is going to occur for the Math testing as well May 20 to May 23.

Writing Workshop: The students are going to be writing an opinion essay focusing on "how much time is needed for recess". Furthermore, they are going to be reviewing multiple genres such as poetry, narratives, informational etc.

Word Study Workshop: This is the last quarter with 5 more lessons to go. These five are going to cover the following: /aw/, silent consonants such as kn, wr, gn, t, /gh/ and /ph/ = f, words with /r/ + vowel spelling: ear, air, a_e, words that end in il, al, el,

Homework: Homework participation is almost at an all time high - WOW! Thank you for all your support in keeping your child interested in reading in the evening! It is making a huge difference for many of our students. Please continue this support. It is making a difference. KUDOS to all of you!

Second Grade News

Save the Date: Field trip to Baltimore Science Center—May 28th

What We Are Learning This Quarter

Science — Designing Mixtures (learning the process of how to make cool things like glue and slime)

ELA — Learning about inventions and inventors

Math — We will be starting our unit on graphing and line plots

Social Studies — Economics

Flex Groups recently changed. We are now working on increasing our fluency and reading comprehension.



Third Grade Math

Students are using all 4 operations (multiplication, division, addition, and subtraction) to solve problems. They have learned to use multiple steps and variables in math word problems. Students will continue to build on their knowledge of fractions. They will work with equivalent fractions and compare fractions. They will be identifying and comparing fractions on a number line. Students will learn mass and volume in our next measuring unit. You can point out measurements and fractions in recipes when measuring with your child.

Please continue to work with your child to learn the multiplication and division facts that are assigned on their weekly math homework. Quizlets, games, and quizzes related to each multiplication and division fact strategy, have been uploaded to your child's Schoology account on their laptops.

3rd GRADE



Third Grade Science and Social Studies

SCIENCE—We would like to thank all our chaperones on the Flag Pond field trip. We wish we could have taken all who offered to join us. We are truly blessed for all the support we receive. In Science, students will be learning about forces and movement. They will learn about potential and kinetic energy while doing experiments.

SOCIAL STUDIES - Students are increasing their geography skills. They are learning about the elements of maps and will be identifying the continents and oceans. Students will be describing where they live and who they are. They are learning that maps have different purposes. They will also be doing an "Economy and Me" unit.

Fourth Grade

Our field trip to **St. Mary's City** will be on **May 15**. Cost will be **\$20 for each student**. We are hoping to have enough room on the buses to include any chaperone who wishes to attend. Cost for each chaperone is also \$20. Sorry, we are not able to accommodate any siblings on this trip.

All 4th grade students should have received the Module 5 Parent Letter. These letters are sent home with students at the beginning of each module and are a great resource for parents to help support their child in math. Module 5 focuses on addition and subtraction of fractions with like denominators. We will start Module 6 soon, so keep a lookout for the parent letter!

Students in the ELA classroom have been writing informational articles. Students are encouraged to use the skills that they have recently learned: note taking, text features, and text structure. If you would like to have more comprehension and skill practice for your child, they can log-in to Moby Max at any time and complete the Reading Skills Literature or Reading Skills Informational activities.

In Social Studies, we are starting a unit about "Early Explorers". Students are choosing an explorer to learn more about, researching that explorer, and using that information in a PowerPoint to teach the class about their explorer.

In Science, students will be starting a unit about "Reflection and Refraction" soon.

Homework for math practice is sent home every week. Spelling homework and a reading passage with questions alternate every other week. Please check your child's planner and calendar each day. Both are great communication tools. You may also email us anytime you have questions or concerns.

We would like to encourage all parents to periodically check their child's grades in HAC. If you do not have your child's HAC access code, please contact Mrs. Gray in the office. Graded work is also sent home in the Wednesday folders.



4th grade
Rocks!

Important Dates

April 29th - May 2nd: ELA State Assessment

April 30th: Panoramic Picture - Students will receive their 5th grade shirts

May 14th and 15th: London Town Field Trip (14th: Gatens and Hardenstine, 15th: Lee and Jenkins)

May 20th - 23rd: Math State Assessment

May 23rd: 5th Graders VS Staff Basketball game (more information to come)

June 4th: Recognition; June 5th: Fun Day and Picnic

June 7th: In-School Dance

Reading

In Reading, students will continue working to increase overall comprehension. Students have been working hard to write well-developed essays in response to a passage, both literary and informational. Students are expected to support their responses with appropriate text evidence and give an analysis of the evidence, making a connection to how their evidence supports their answer to a question. We have seen great improvement in the essays students are writing. We will continue to fine-tune this skill in the fourth quarter.

This year students have really enjoyed participating in book clubs. We've seen many students develop a true love for reading. Students will get to experience one more round of book clubs. Be sure to ask them about the book they are reading and have them tell you what it's about. Keep this discussion going as students are given time each day to read.

Fifth Grade

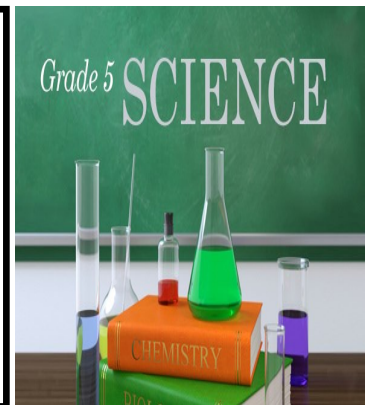
Math

Students have been extending their previous understandings of addition, subtraction, and multiplication to perform those operations with fractions. In the 4th quarter, students will be dividing fractions. Students will also continue to explore measurement and convert among different-sized standard measurement units. Finally, fifth graders will further explore the concept of volume to develop and apply the standard formula for finding volumes of right rectangular prisms. As with all concepts, we will be solving real world problems involving a variety of skills learned in 5th grade.



Science

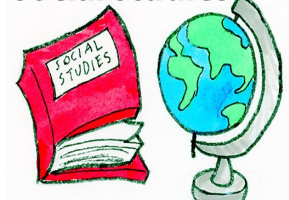
In science students will be learning about heredity - the passing of traits from one generation to another. Students will be learning that traits determine not only physical appearances but also traits like diabetes, color blindness, and the instinct to hibernate or migrate. This unit will lead us right into "Family Life". The content of "Family Life" teaches about the physiological and personality changes related to maturation and human reproduction. You will be receiving more detailed information regarding this unit.



Social Studies

Students will continue learning about the establishment of the 13 colonies and the factors contributing to the development of the United States of America.

social studies



Related Arts

Media Center from Mrs. Lusby

We have **CLEVER**. Students can access many educational apps with a single username/password login. Some educational resources include Code.org, Wixie, Dreambox, Typing.com, and many more. Clever's credential is: Username (sStudentID#): s54367 Password (8digitDOB): 04152010

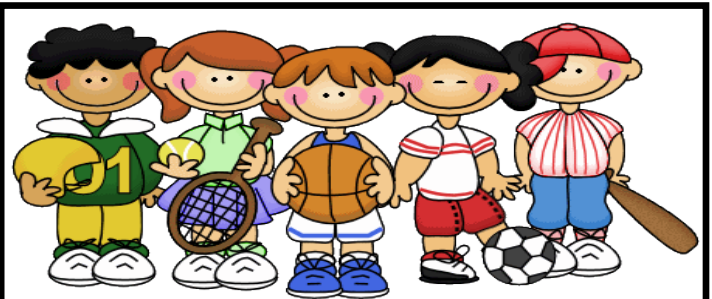
Please take advantage of our most popular tab LIBRARY---DATABASES at http://cesweb.calvertnet.k12.md.us/library/online_resources. We pay for these databases to ensure our students have trustworthy, reliable information as they research. Also, it benefits teachers because there are educator resources, like lessons plans, videos, worksheets, etc. All students/staff will receive a CES DATABASE bookmark with our username(s)/password(s) to access these resources after school hours and it will be posted in Schoology's Group, CES School Library.

Did you know all students have a Calvert Library card? Students can have access to e-Books, audio books, and databases. Students can download eBooks and digital audiobooks to a smartphone, tablet, eReader, laptop, or computer with OverDrive. Calvert Library card's credentials is Username (calvStudentID#): calv54367 Password (8DigitDOB): 0415201



Physical Education from Mr. Harlow & Mr. Banyasz

Parents, please remind your students to bring **tennis shoes** during their PE resource. We will be spending as much time outside as we can on warm, sunny, spring days. We will continue to focus on overall fitness and wellness. If you have any questions or concerns, please feel free to contact us. Field Day will be Thursday, May 30, 2019 here at CES. More details will be coming soon.



Related Arts, Cont'd

Instrumental Music from Mrs. Beeson

Band and strings parents: your child should have received an Instrumental Progress Report in his or her report card envelope. Be sure to also read the newsletter included from Mrs. Beeson.

Band and strings students are getting very excited for our upcoming concert:

CES Spring Band and Chorus Concert

Thursday May 16, 2019

7:00 p.m. Evening concert at Calvert High School

There is also a field trip to Calvert High for rehearsal, on Thursday, May 16. Permission slips will be coming home soon with complete details. **Please be sure to return the signed permission slip and keep the information page.**

Practice records: Practice records are checked weekly by me. Please support your child's home practice habit by signing these weekly.



Music and Chorus from Mrs. Callis

In the General Music classroom our CES students are making beautiful music.

Pre-K students have been singing songs and poems about the springtime while exploring singing voices, steady beat, and classroom instrumental accompaniment.

Kindergarten students have been identifying and comparing steady beat and the rhythm of the words. We have been exploring these topics with singing, moving, and creating patterns with graphic icons.

First graders have been working very hard on identifying the pitches sol and mi in various songs. Sol is the 5th tone in the major scale and mi is the third tone.

Second graders are concluding their studies about the Instrument Families of the Orchestra. They have learned all about the Brass, Percussion, Strings, and Woodwinds as well as the leader of the orchestra- the Conductor.

Third, fourth and fifth grade musicians are continuing to learn new notes and play songs on the soprano recorders. Please make sure your child brings his/her recorder to school on Music days.

A concert letter will be coming home soon with complete details. **Please be sure to sign and return the permission letter and keep the letter containing information.**

Concert Attire: dressy clothes that reflect the CCPS Code of Conduct. Spaghetti straps and strapless dresses are not permitted by the Code of Conduct and should not be worn for the CES Concerts. **Flip-flops** are especially **unsafe** on the risers the Chorus stands on for the concert- please do not allow your child to wear flip-flops to the concert.

Art from Mrs. Adams

Spring has arrived in the Art room! CES artists are exploring color, shape, line, and self-expression.

Pre-K created Pre-Historic dino-mite collaborative murals, using large arm movements, curvy lines, stamps, ink and best of all, sharing!

Grade One cut out symmetrical vases, painted color diffusing flowers, and assembled their collages.

Grade Two learned to create sunflowers using folding, repetition and circular composition.

Grade Three folded origami Kimonos and created 3-dimensional families.

Grade Four worked on action drawings of people in motion.

Grade Five used drafting tools, rulers, graphite, triangles, French curves and applied one-point perspective to cubes and "Out of this World" scenes.

Please remind students to wear **CLOSED TOED SHOES** for the remainder of the art classes. It is practical that your child's shoes stay secured to their feet. The art room floor is hard tile and offers smooth surface for ease of clean up. In the upcoming weeks, our artists will be exploring Plein Aire techniques (outdoor inspired) art, drawing and painting and visiting in our CES Outdoor classroom onsite.

Keep Drawing, Be Unique and Creative. Teach what you have learned to a friend, sibling or guardian! We all love to learn new things in Art.

